## Framing Success in RE

#### Stephanie Rann and Adam Watkin

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#### An inspiring day of RE CPD **'CREative and REinspiring RE Conference'** in conjunction with Wiltshire, Dorset and BCP SACRES



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S.A.C.R.E



### Motivation in RE

#### 2 minutes think time



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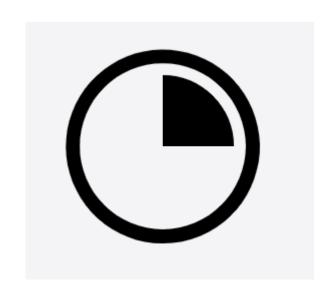






If I am here by chance my life has no meaning discuss

Create an essay plan to the above question 4 minutes – Go!



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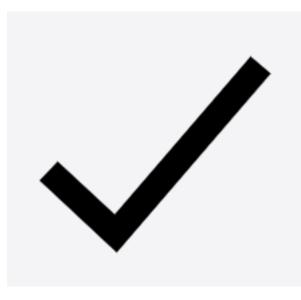








### Tick it off if you had the correct answer



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### Breakout room:

How do you motivate your students?

### What strategies work in your classroom setting? What ways do not work?

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## Theory of motivation: securing success



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Theory of motivation: securing success

## Expectancy is the key to success



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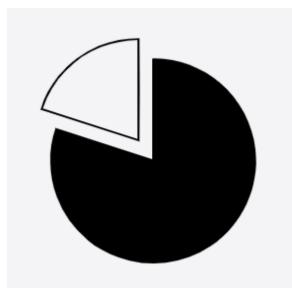




Theory of motivation: securing success

Expectancy is the key to success

Increase expectancy increase motivation: 80 percent as rule



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Expectancy is the key to success

Increase expectancy increase motivation: 80 percent as rule

Success is subjective and we as teachers should frame success



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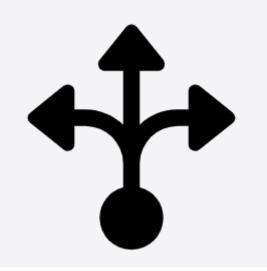
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### Increase expectancy increase motivation: 80 percent as rule

Success is subjective and we as teachers should frame success

Three ways to secure success



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Success is subjective and we as teachers should frame success

# Three ways to secure success

Retrieval Practice Sentence activities Paragraph planning



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Three ways to secure success

Retrieval Practice Sentence activities Paragraph planning

If we embed retrieval practice correctly we can move student from proficiency to identity



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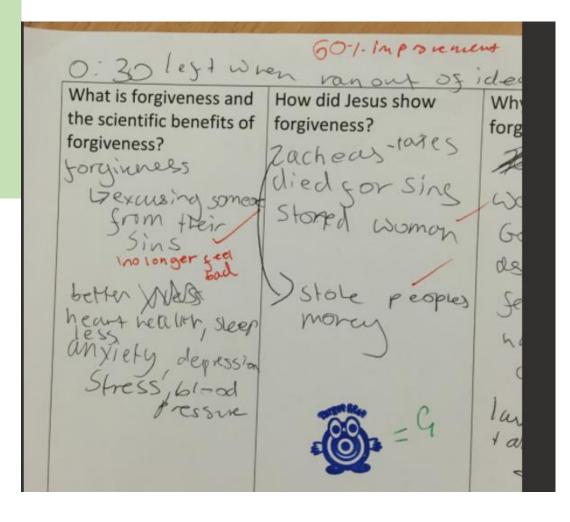






If we embed retrieval practice correctly we can move student from proficiency to identity

Examples of framing success in order to move from proficiency to identity



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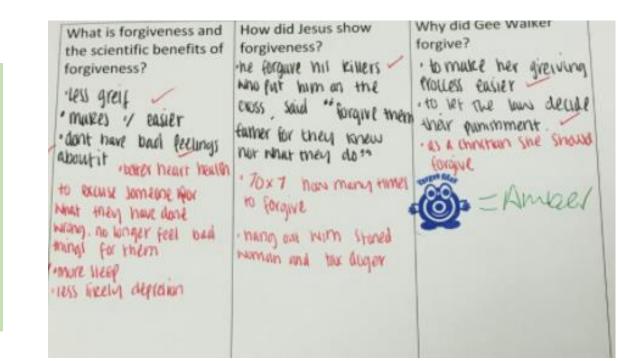






## If we embed retrieval practice correctly we can move student from proficiency to identity

Examples of framing success in order to move from proficiency to identity



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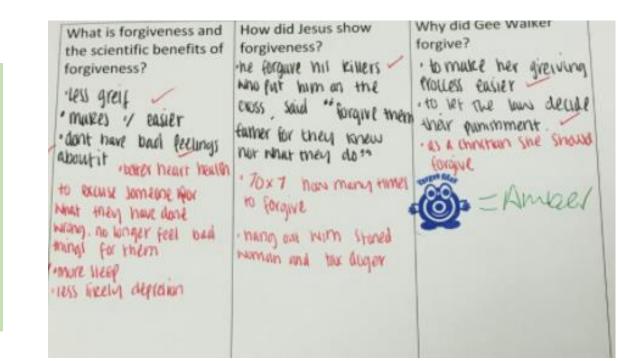
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## If we embed retrieval practice correctly we can move student from proficiency to identity

Examples of framing success in order to move from proficiency to identity



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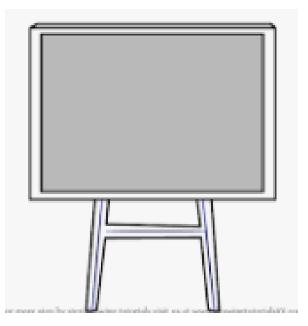


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# Retrieval Practice in the classroom



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# Retrieval Practice in the classroom



What is retrieval practice?

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### Breakout room discussion:

What strategies do you use for retrieval practice for your students?

How do you ensure success?

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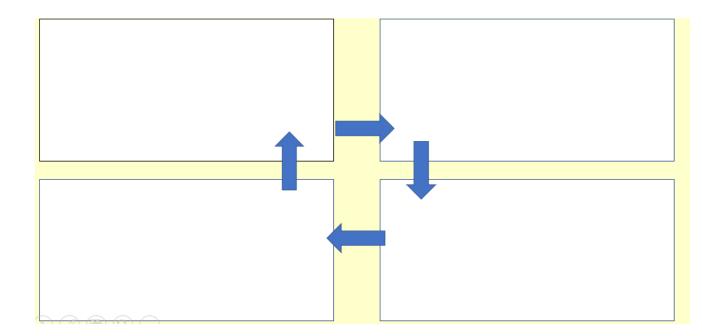








### Examples: Retrieval relay



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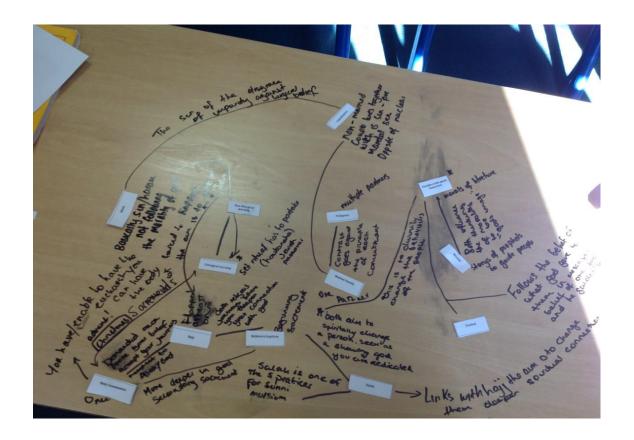
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### Examples: Connections

# You can also use pictures here



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## Examples: Time lapse retrieval

LAST LESSON Give 3 KEY ideas from last lesson UNIT: Human rights and social justice.	LAST WEEK Define the KEY TERM 'Just War' UNIT: Religion, Peace & Conflict	LAST YEAR Give ONE quote that would be relevant UNIT: Religion & Relationships
LAST TERM Explain What is meant by RISALAH? UNIT: Islam Beliefs & Practices	RANDOM MIX What is the PURPOSE of Family for Christians? UNIT: Religion & Relationships	RANDOM MIX What is a SACRAMENT? Name TWO

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#### **Retrieval: Key Terms**

Vocabulary Learning grid - Roll dice twice and come up with key words connected to our topic beginning with...

6	A	J	1	D	F	В
5	н	к	в	w	R	1
4	Y	J	o	F	s	U
3	L	с	A	м	т	N
2	G	o	v	Р	с	D
1	R	z	S	E	S	т
	1	2	3.	4	5	6

## Examples: Key term

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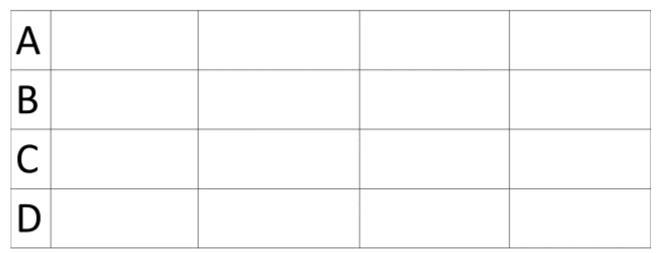


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# Examples: Odd one out

Great for KS1 -5

#### Odd one out

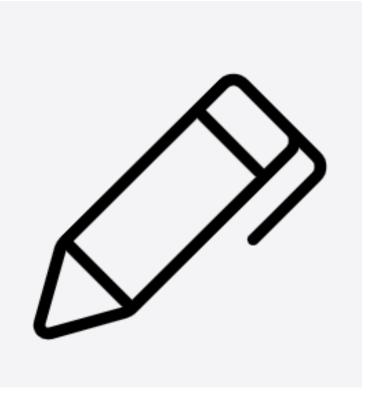


Which one is the odd one out for each row? Why?

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#### Strategy 2: Sentence Work.



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RE is a difficult subject to teach and often requires students to write at length.

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### Breakout room discussion:

#### What challenges are there in writing in RE?

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We can reduce the cognitive load and frame success though sentence structures



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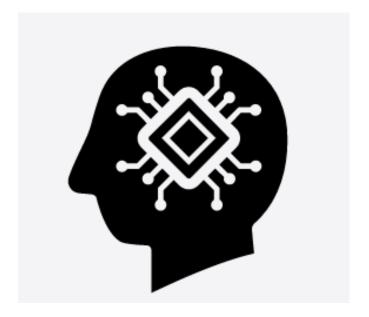
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Multiple paragraph essays are difficult to construct and require great demands on our working memory



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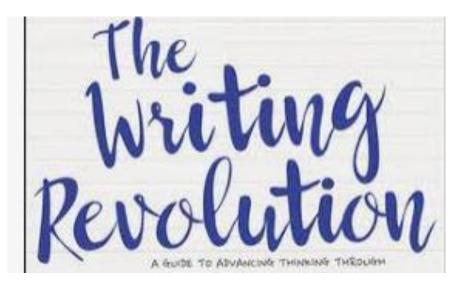
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Work in RE inspired by the Writing Revolution by Judith Hochman and Natalie Wexler



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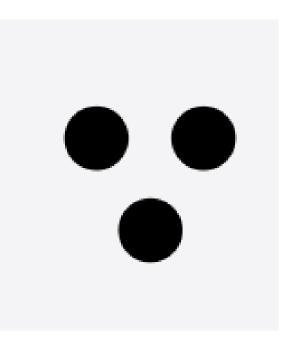


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Because . . . But . . . So . . .



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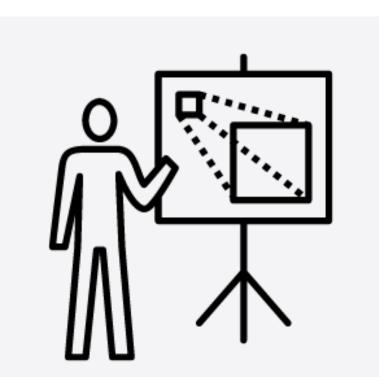
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Example of how we might use this strategy



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- In 64 AD there was a large fire in Rome
- •The fire killed many people
- •The Romans were upset because Christians said that only people who believed in their faith would go to heaven.
- Christians refused to worship Emperor Nero
- •Nero decided to blame the Christians for the fire and torture them.

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## **Crucifixion**

Person is nailed to a wooden cross and left to hang there until dead. Gathers would form at the bottom of the cross, and shout and jeer at the 'believer'.

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### **Thrown to Lions**

Christians were placed in an arena with no form of defence and ripped apart by wild animals, preferably Lions. Sometimes they were placed in the arena and burnt alive.

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### Set on fire

Christians tied to a wooden post and set on fire – usually in forums (Roman market squares) Nero used some as 'human torches' to light his villa.











Turn these into complete sentences

- Christians have always had to face persecution because . .
- Christians have always had to face persecution but ...
- Christians have always had to face persecution so . . .











christians have always to face persecution because compation Jesus was crucipied, and christians were hilled by Roma

christians have always had to face persecution because today in the UK you will not get persecuted. which is a law against this (2010 equal

so mey have a strong belief in God even when ney were mreatened to be killed

christians on are persecured in the world coday because they can be killed for there faith and go through forced conversion.

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Christians have always had to face pesecution because the first christian, Jesus Christ, was put on the cross. Christians have always had to face persecution but now we have laws to protect christians after they never gave up christianity. christians have always had to face perseartion so as a result of that a person who believed in Good did it in a paveyur way, no matter what the purishment would be.

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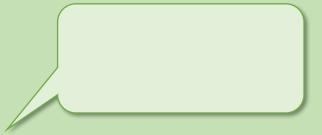


- A KS1 example: Understanding Christianity
- Most Christians believe that God created the world because...

Humans should take care of the planet but...



The world belongs to God so...













Sentence expansion: from fragments to full sentences

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- Expand the sentence
- If God is omnibenevolent, why didn't he stop the holocaust.
- Even though God is an omnibenevolent being who loves everyone no matter what, opponents may ask why didn't he stop the murder of 6 million Jewish people during the holocaust.

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Holocaust = the murder of 6 million Jewish people Omnibenevolent = a being who has no limits and can do anything



Expand the sentence

If God is omnipotent? Why didn't he stop the holocaust? Even though God is an omnipotent

\_,opponents may ask

why didn't he stop

Holocaust = the murder of 6 million Jewish people Omnipotent = a being who has no limits and can do anything











#### KS1 & 2

Write a single simple word in the centre of the board.

Invite students to add one, two or three words to it.

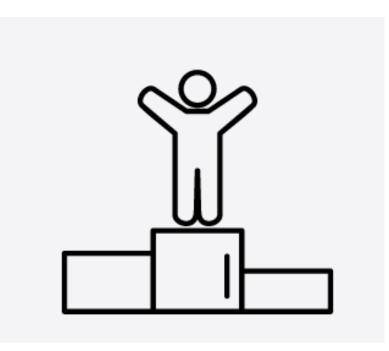
For example, if the word was 'God,' they might suggest 'God is good,' or 'God creates'

They go on suggesting additions of a maximum of three consecutive words each time, making a longer and longer sentences e.g. 'God creates the world'...'God creates the world in 7 days'

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## Third way: paragraph plans



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Baptism is important to Roman Catholics as it allows Christians to join the Church and enter heaven. This can be seen by St Paul's claim that Baptism allows us to live a new life. This suggests that Baptism can give Christians the ability to enter heaven through the gift of the holy spirit. In addition Roman Catholics also believe that original sin is removed from baptism and by entering in the Christian faith we can be saved. Overall Roman Catholics would claim that with Baptism, we would not be able to enter into the Christian Faith.

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Other Christians, Such as Baptist and Evangelicals believe that baptism is an important way for a person to declare their faith. This can be seen by the example of Jesus who himself was Baptised by John the Baptist. This means that Baptism is a Sacrament for the believer only and not infants, since it is intended to help Christians live a new life in the spirit. Moreover, Baptism is an important covenant between believer and God. Where the person promises to live the life of a Christian. Overall believer baptism is important as it allows people to enter into a life with God and to publicly declare their faith.

#ReReRF2



- Baptism is important to Roman Catholics as it allows Christians to join the Church and enter heaven.
- •St Paul  $\rightarrow$  Holy spirit gift  $\rightarrow$  heaven
- Baptism → Original sin removed
- Baptism → Saved
- Overall Roman Catholics would claim that with Baptism, we would not be able to enter into the Christian Faith.

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- Other Christians, Such as Baptist and Evangelicals believe that baptism is an important way for a person to declare their faith.
- Jesus baptised → Believer (an adult who can choose, not an infant)
- New life  $\rightarrow$  Holy spirit
- Covenant  $\rightarrow$  promise to be Christian

Overall believer baptism is important as it allows people to enter into a life with God and to publicly declare their faith.











Explain the importance of Baptism

Some Christians, such as ...

This can be seen . . .

This means . . .

Moreover ...

Overall . . .





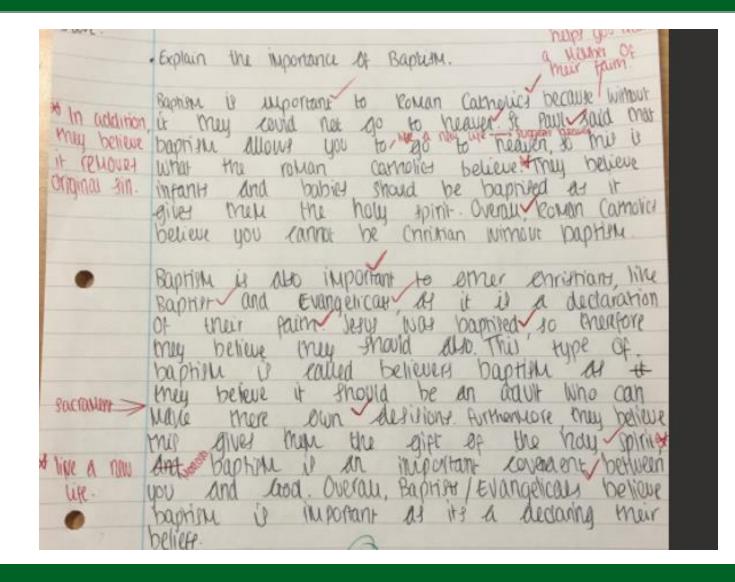






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## Examples of paragraph plans and feedback



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# Final discussion:

# How do you ensure success in writing or speaking about complex ideas in RE?

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