Key Stage Lower KS2	Core Concept: Kingdom of God	
LOWEI R32	Question: What was the impact of Pentecost?	
	Core Curriculum content:	
Knowledge and understanding is	 Pupils know that Christians believe that after Jesus returned to be with God he sent the Holy Spirit at Pentecost to help the church make Jesus kingdom visible by living in a way that reflects the love of God. Pupils know the events of the day of Pentecost. That is; The sound of a mighty wind; speaking in tongues; the crowds mixed response: Peter preaches: 3000 believe and are baptised. The church grows from here. Pupils know the symbols used for the Holy spirit that is; Wind/Fire/Dove/Water/ Comforter and they can identify them as used in art. Pupils know the that Christians consider the church to be the 'Body of Christ' and that one body has many parts. They can explain what this means Pupils know the term 'Fruits of the spirit' and how Christians believe that these are the qualities they should develop with the help of the Holy Spirit. 	
Pupils		
Knowledge and understanding is	Pupils know that Christians believe that after Jesus returned to be with God he sent the Holy Spirit at Pentecost to help the church live in a way that reflects the love of God. Pupils know some of the events of the day of Pentecost. Pupils know some symbols used for the Holy spirit that is; Wind/Fire/Dove/Water/Comforter Pupils know the that Christians consider the church to be the 'Body of Christ' and that one body has many parts.	Using this knowledge and understanding pupils can raise relevant questions in response to their enquiry into the question 'What was the impact of Pentecost?' Pupils are able to discuss the idea of the Holy Spirit and why this might be important for the growth of a faith. They can explore links between Pentecost and the 'Big Story' of Christianity. They recognise that following a faith can result in developing positive virtues and can compare the Fruits of the Spirit with virtues from other faiths and from Humanism. They can relate these texts and ideas to their own lives.
Pupils		
	Pupils with additional needs have made the following responses	

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