| Key Stage 3                                 | Core Concept: Incarnation  |  |
|---|--|--|
|   | Question: Why do Christians believe Jesus is God on earth?   |  |
|   | Core Curriculum content:   |  |
| Knowledge and<br>understanding is           | <ul> <li>Secure /Expected <ul> <li>Pupils know that Christians believe that Jesus embodies the nature of God and shows Christians what God is like. They are familiar with the 'I AM' sayings of John's gospel and can explain some of the metaphors used with understanding.</li> <li>Pupils know that Christians believe that Jesus' life offers a pattern for humans and models the way Christians should live. They can use their understanding of contemporary Christian worship to illustrate Christian belief in Jesus as God incarnate and how this is linked to God's interest in, care and love of the poor and vulnerable. They can compare contrast and evaluate the success of contemporary worship styles in communicating central ideas like God incarnate with worship in range of denominational traditions.</li> </ul> </li> <li>They can explain the use of artwork to expresses complex ideas (such as Dad The day) and the page of the page.</li> </ul> |  |
| Pupils                                      | Body Theology) and its contemporary re   |  |
| Knowledge and<br>understanding is<br>Pupils | believe that Jesus showspupils carChristians what God is like. They areresponsefamiliar with the 'I AM' sayings ofquestionJohn's gospel and can describe someJesus isof the metaphors used withevaluateunderstanding.artworkPupils know that Christians believecomplexthat Jesus life models the wayTheologChristians should live. They can usefrom Chexamples from contemporaryto contemChristian worship to illustratesuch asChristian belief in Jesus as Godphysical  | g<br>his knowledge and understanding<br>an raise relevant questions in<br>e to their enquiry into the<br>n 'Why do Christians believe<br>God on earth? Pupils are able to<br>e the success of worship and<br>in using metaphor to express<br>theological ideas such as Body<br>gy. They can make connections<br>iristian beliefs about incarnation<br>emporary debates about themes<br>body image, sex, food and<br>pleasure. They can express their<br>has with supporting arguments. |
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| Pupils with additional needs have made the following responses |  |
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|  |  |

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