**SELF EVALUATION – CW Strand 6 – example (Key** normal = provision**; bold= impact; blue=**

Through our range of opportunities for prayer and deep reflection, we invite children, both through cw and prayer spaces throughout the school, moments of stillness and quiet reflection. This has led to children both intuitively and in their own time, having moments of solitude and peaceful reflection within the busy school day. **The children own this time and can talk about what the prayer and the prayer spaces mean to them.** Spiritual growth is encouraged through exploring elements of self and others and the world and this is reflected in pupil response and depth of thought.

Clergy led CW occurs each week. The themes explored through Biblical texts follow the CW termly overview. The responses to these worship moments show respect, interest and inspire children to think and reflect and act upon key thoughts for the day. The school community have regular opportunities to undertake working in church. **These are well attended by parents and pupils show respect and enjoyment of these CW opportunities to engage and respond to times of worship in a spiritual setting.**

Pupil involvement in CW takes a number of forms with children of all ages taking a lead in elements of worship content. The reflection group work with the Ethos governor committee to prepare and deliver a monthly whole school worship. The reflection group is fully inclusive and open to all and is very popular, showing pupils’ confidence and enjoyment in taking a lead role in this key aspect of school life.

Singing worship provides an opportunity to celebrate and to explore the Christian meanings of songs and everyone reflects on their choices and how they can live out the aspirations expressed in Christian songs. All CW opportunities are underpinned by a suitable and inspiring biblical reference so that we can share with the children foundational Christian teachings.

A Christian Value is the focus for CW each week. These link to both our school values and broader Christian values. All these are explored in our range of worship opportunities. **Pupils and staff have time to understand each value, biblical examples and the value become part of the school vocabulary. Pupils are sometimes inspired to take action to better life opportunities through living out the value.**

Reflection worship, within the class environment each week, leads to quiet, sometimes individual and sometimes collaborative reflection. Our children are starting to record their thoughts in a ‘reflection book’. **This has enabled the children to take greater ownership of CW and to hold it in their hands to that they clearly value and feel comfortable with moments of personal reflection. Responses shared in reflection books show a deeper and more spiritual response to big questions.** A reflection book gathers key moments from hall based worship. **This enables children and staff to revisit thoughts and themes, as well as providing a rich evidence base of quality moments and individual pupil responses provided through regular whole school CW time.**

Our vision is always at the heart of CW. Every opportunity is taken to link the daily theme back to the living out of our vision. Everybody’s understanding of the vision and how it can be pragmatically expressed is deepened, and the words of the vision shape the culture of the school. For example we have invested in Project Touchline leading series of CW (centred on our school values) and linked with sport across the school. **This has led to meaningful opportunities to reflect on values in action and provided an interesting and varied way into workshop, which the children have responded to with real interest and connection.**